

## Chapter 9 Exercise Set A

- [1a] Use Figure 1. New York looks warmer overall because Boston had some hot days and some cool days.
- [1b] First it's summer so  $45^\circ$  days even for minimums are very rare if they happen at all.
- [2] No. Because the product of the Standard Units will be the same as will be their average.
- [3] No. Same idea as SD, the Standard Units will stay the same.
- [4] No. Although the SD changes the Standard Units will not. Try Pt!
- [5] This will change the correlation because the data changed overall. Not just a shift or stretch.
- [6] a) Up (Positive)  
b) Down Becomes Negative.  
c) Becomes Negative as well
- [7a] 1.00 because if no mistakes are made one equals the other.
- [7b] Goes down because an error makes a point not on the line.
- [7c] r will most likely go down because of chance error.
- [8] It would go down because the relationship between grandfathers + grandsons is not as strong.
- [9] Overall fewer points have the chance to be more spread out. More points will probably fill in some gaps and create a larger correlation.
- [10]
- |      |       |  |
|------|-------|--|
| i)   | .8571 |  |
| ii)  | .7857 |  |
| iii) | .7857 | (switched $x \leftrightarrow y$ from ii)     |
| iv)  | .8571 | (shifted $x$ to $x+1$ from i)                |
| v)   | .8571 | (doubled $y$ from i)                         |
| vi)  | .7857 | (shifted $x$ to $x-1$ , tripled $y$ from ii) |
- } See #2-4

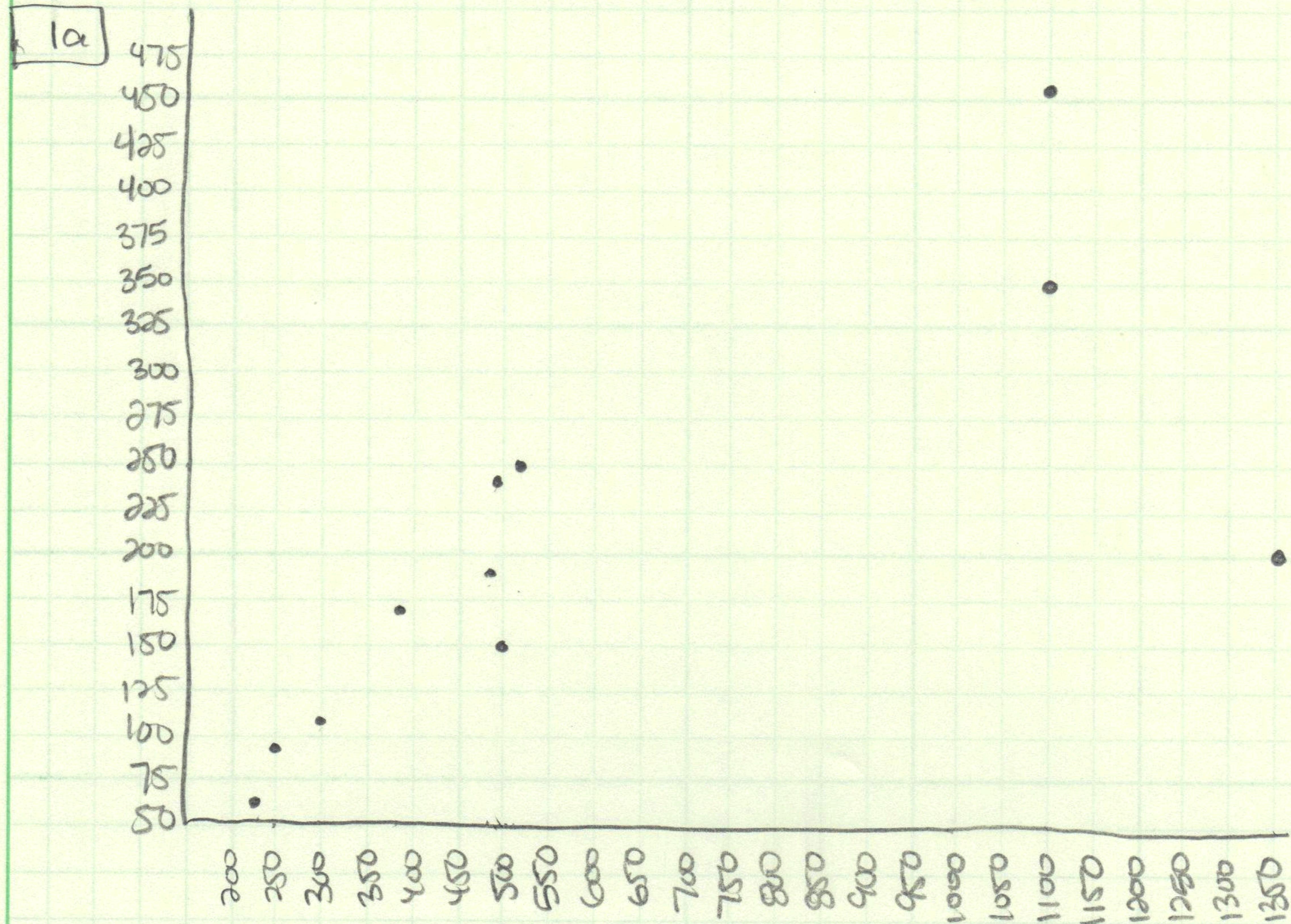
## Chapter 9 Exercise Set B

- [1] .9 because they are pretty close to a line overall.
- [2] More than .67 because the older kids probably have a stronger correlation which would drive .67 up. (More linear)
- [3] Yes 2 is shifting  $x \rightarrow y$   
3 is stretching  $x \rightarrow y$ .
- [4] Yes, because as long as scaling makes sense for the tick marks, the correlation is not affected.

## Chapter 9 Exercise Set C

- [1] 1 and 2 can be summarized by  $r$  cause they are somewhat linear, 3 is not. BUT 2 has an outlier so we shouldn't even use  $r$  on it!
- [2] False. The Basketball players will probably make the scatter plot have two groups.
- [3] Nearly 1 but it does not make sense to use  $r$  because this data is not linear.
- [4] False on both. You can't tell without seeing the scatter plot. ANY information can have  $r$  computed but that doesn't mean it is appropriate!

## Chapter 9 Exercise Set D



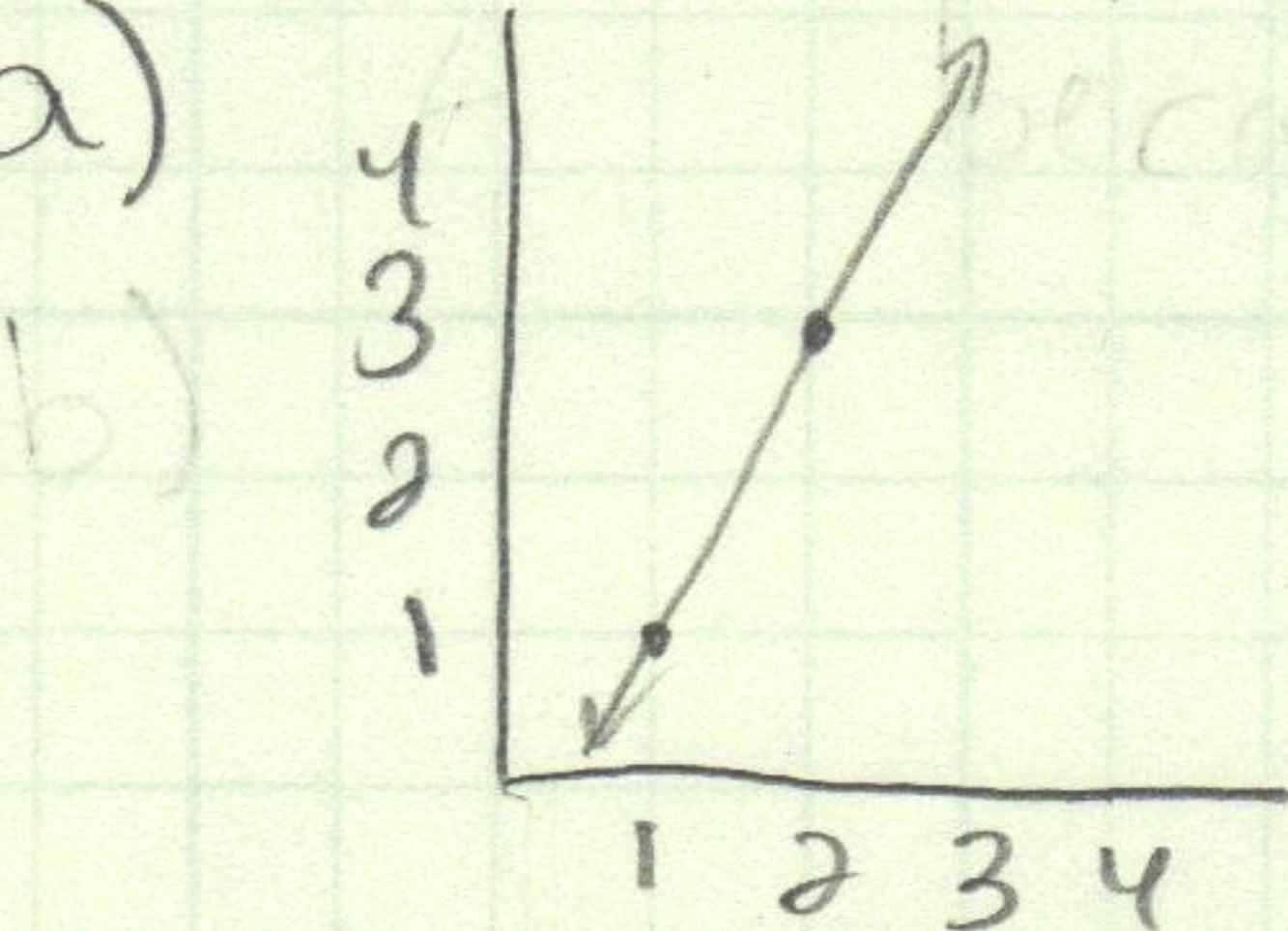
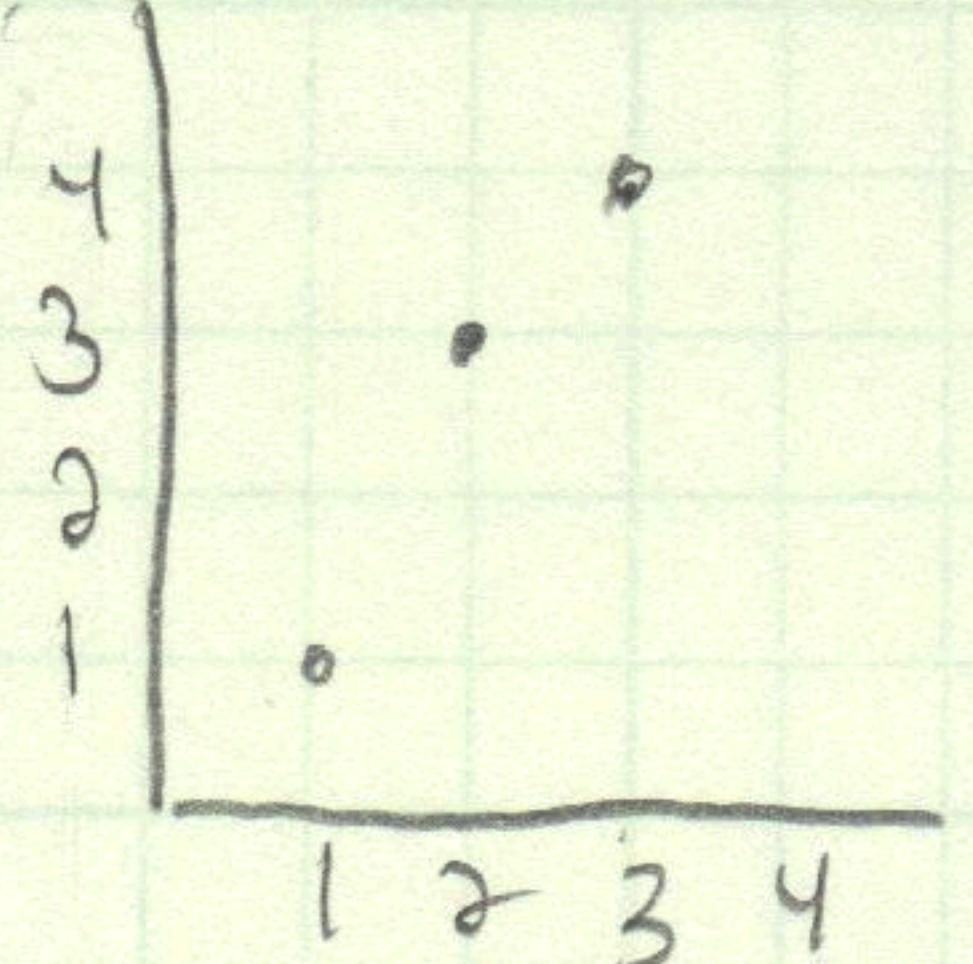
- 11b True. There is definitely a positive association!
- 1c False, association is not causation, there could be confounding factors. Also ecological correlation is a BIG problem
- 2 Since it is based on percentages and rates r is NOT appropriate so it is not a good estimate.

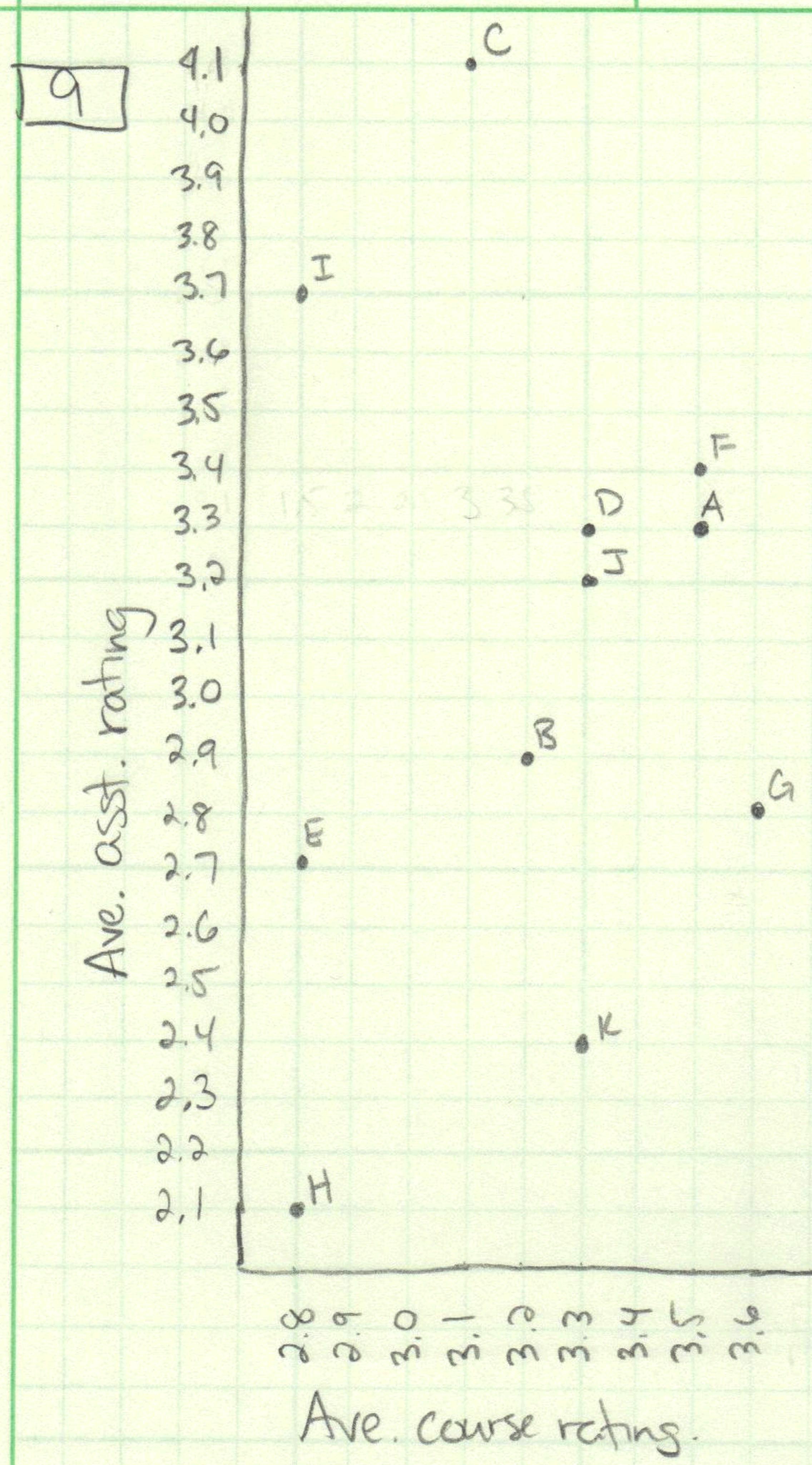
## Chapter 9 Exercise Set E

2

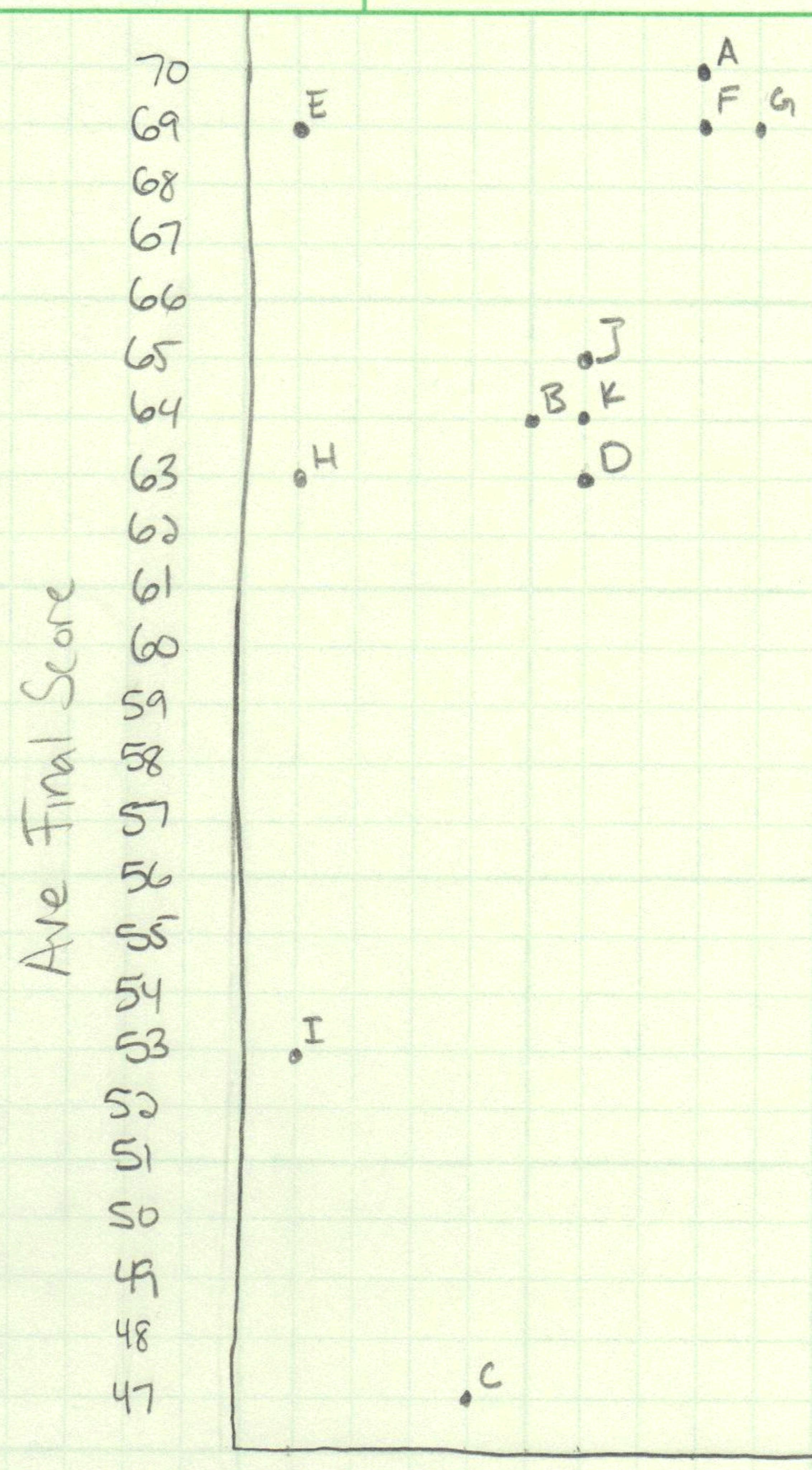
- 1 Because the duration of species life was rounded to the 2 million years.
- 2 Yes, there is one dot for each country. This makes the correlation seem to high.
- 3
  - a) True (Positive association)
  - b) True (Changing  $x \& y$  does not change  $r$ )
  - c) True. (Positive association)
  - d) False (Association is not causation)
- 4 Association is not causation. So we can't conclude this from the data. There could be a confounding factor.
- 5 No! ADNEC. Maybe smoking causes people to crave coffee and smoking causes cancer so it's a confounding factor.
- 6 Observational Study : You can't force unemployment. We can't know but they probably vary a lot so I'll say no.

## Chapter 9 Review Exercises

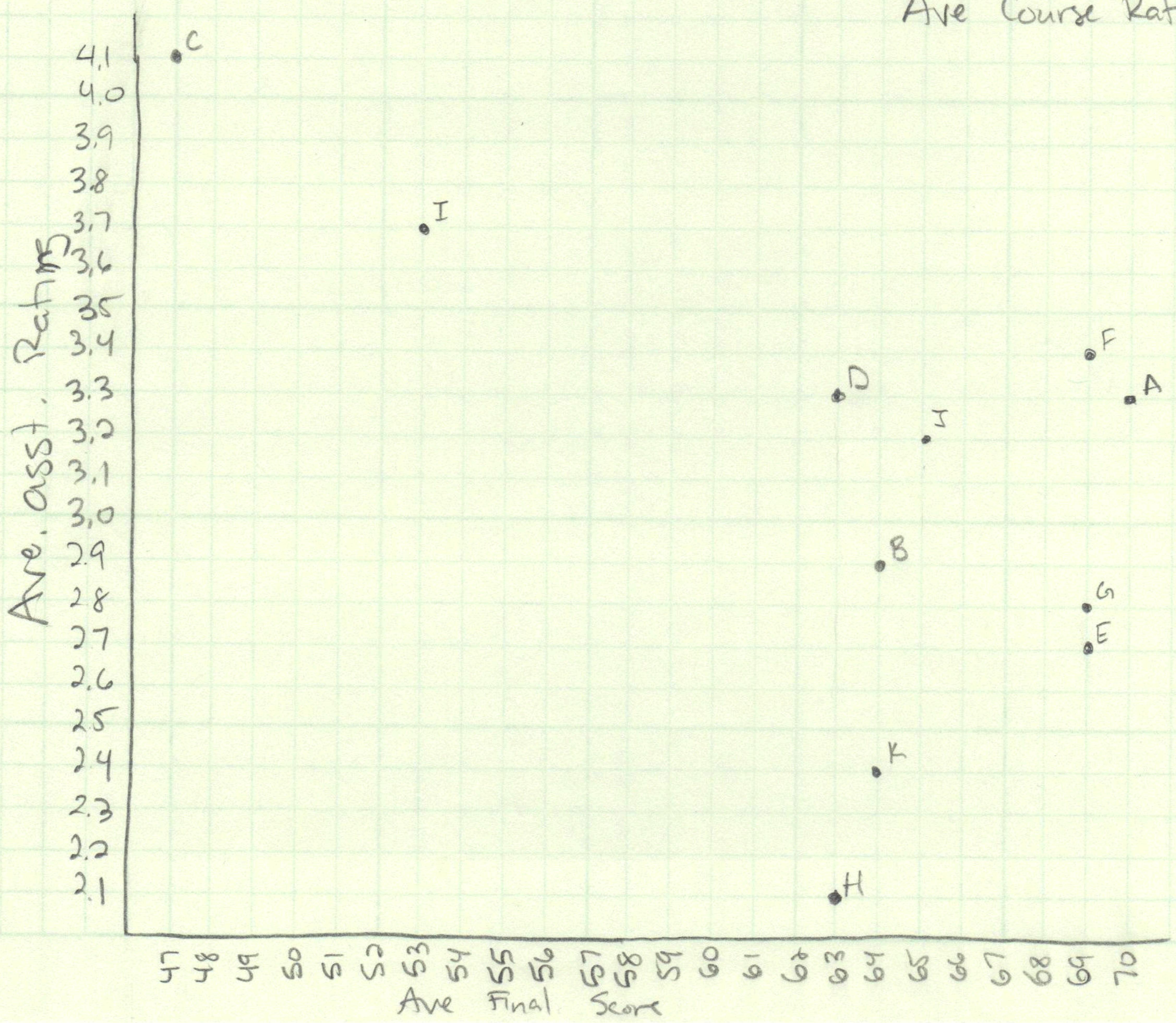
- 1 Histogram; Scatter plot.
- 2 a) False, what is described is decrease (-) with decrease (-) which is a positive correlation.  
b) False as x increases y can increase too, this is a positive association.
- 3a 16 & 18 less variability because heights average out.
- 3b Height. Weight is affected by many things and has more variability.
- 3c Age 4: By 18 other things could cause more variability.
- 4 Somewhat higher because we have a longer spread for both variables the overall picture will look more linear.
- 5 a)   
 $y = 7$  if the pattern continued.
- b)   
It's not possible, it's not a line.
- 6 No, in ii y was shifted up by 3 which should not change r.
- 7 No because it's using percentages, so the correlation is not appropriate.
- 8 False! Association does not equal causation. This study was cross-sectional and does not take the cohort effect into account.



Ave. course rating.



Ave Course Rating



- 9a False. Sections I & C liked their TA's but did FAR worse on the final.
- 9b False. I think there is a slight positive trend as I drew it. But it is very slight.
- 9c False. There is definitely a positive association.
- 10a True. The SAT is taken in the East as the college admittance test. Everyone takes it. If a student in the west wants to go to school back east they must take the SAT. These students tend to be high achievers because they want the ivy league.
- 10b Association is not Causation! False. Confounding Factor of student choice to take the test or not.
- 11 Less than .97. The .97 is taken from an ecological correlation which are artificially strong. The individuals will have more spread causing  $r$  to be less.
- 12 a) It is years completed of school. This is a discrete variable  
b) Some dots must count for more than one couple.  
c) i) C  
ii) No graph  
iii) B  
iv) A.